

Topic	All about me	Celebrate with me	Farmyard fun	How does your garden grow	How to be a super hero	I do like to be beside the seaside.
EFYS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ourselves	Seasons (autumn focus)	Seasons (winter focus)	Plants	Materials	Animals
Key concepts	<p>I can name the main body parts and point to them on my own body or a picture.</p> <ul style="list-style-type: none"> - Head: hair, eyes, nose, mouth, ears - face, neck - Arms: fingers, hands - Legs: foot, toes - Back, bottom, stomach <p>I can say what different parts of my body are used for (senses)</p> <ul style="list-style-type: none"> - Mouth/ tongue eating, tasting - Hands – feeling, touching, - Eyes – looking and seeing - Ears – listening - Nose – smelling 	<p>I can name the 4 seasons</p> <p>I know that leaves fall off the trees during Autumn.</p> <p>I can describe the different leaves during Autumn – colour, texture</p> <p>I can name some of the items I would find in Autumn including a conker, fir cone and acorns.</p> <p>I can name 3 different Autumnal animals including a squirrel, hedgehog and fox.</p> <p>I know that the weather changes during Autumn and the temperatures start to get colder.</p> <p>I can describe suitable items of clothing for Autumn.</p>	<p>I know that the weather gets very cold in winter.</p> <p>I know that it can be icy in winter and that ice is frozen water.</p> <p>I can describe what happens to trees in winter - Some trees become bare and have no leaves and flowers do not grow.</p> <p>I can identify and describe different types of winter weather – frost, Snow, hail and blizzards.</p> <p>I can name some animals that hibernate in winter and say why: hedgehogs, ladybirds, bats, frogs, dormouse, bees</p>	<p>I can name 3 garden plants – Rose, tulip, daffodil</p> <p>I can name 3 wild plants and find them in my environment – Dandelion, buttercup, daisy</p> <p>I can name the main parts of a flower – roots, stem, flower and petals.</p> <p>I can name 3 trees that are growing in the school grounds – chestnut, oak willow</p> <p>I can name the main parts of a tree – roots, trunk, bark, branches,</p> <p>I know that a seed and a bulb grow into a plant, flower or tree.</p>	<p>I can name some different materials of everyday objects- wood, metal, fabric, plastic</p> <p>I can sort objects depending on what they are made of.</p> <p>I can describe different materials using the following vocabulary</p> <ul style="list-style-type: none"> - Rough/ smooth - Hard/ soft - Shiny dull 	<p>I can name 5 creatures that live in the sea – octopus, jellyfish, lobster, fish, seal</p> <p>I can name the main features of:</p> <ul style="list-style-type: none"> • fish – scales, gills, fins, <p>I can name 5 creatures that live in a rockpool – crab, hermit crab, starfish, shellfish, sea anemone,</p> <p>I can name the main features of a crab: shell, eyes, antennae, legs, claws</p> <p>I can name 3 seabirds – seagull, heron, puffin</p> <p>I can name the main features of a bird – wings, feathers, beak, two legs</p>

	<p>Growing and changing – I can talk about and order photos from baby to elderly and talk about What has changed and what is the same?</p> <ul style="list-style-type: none">- Baby, toddler, child, teenager, grown up, elderly <p>Looking at differences between people – I can compare handspan/feet sizes in the class (lots of opportunities for measuring).</p>					
--	---	--	--	--	--	--

ELG:	Explore the natural world around me Describe what I see, feel and hear and feel whilst I am outside ELG The Natural World	Explore the natural world around me Describe what I see, feel and hear and feel whilst I am outside Understand the effect of changing seasons on the natural world around me ELG The Natural World	Explore the natural world around me Describe what I see, feel and hear and feel whilst I am outside Understand the effect of changing seasons on the natural world around me ELG The Natural World	Explore the natural world around me Describe what I see, feel and hear and feel whilst I am outside ELG The Natural World	Explore the natural world around me Describe what I see, feel and hear and feel whilst I am outside ELG The Natural World	Explore the natural world around me Describe what I see, feel and hear and feel whilst I am outside ELG The Natural World
Vocabulary	body parts - head, arms, leg, hand, foot, thigh, elbow, calf, earlobe, etc. internal body parts – heart, lungs, brain, stomach, muscles, etc. senses – smell, taste, see, hear, listen, touch, feel sounds - loud, quiet, high pitch, low pitch, ear baby, toddler, child, teenager, adult, grow, change properties of materials - soft, hard, rough, smooth, prickly, spiky, fluffy, smelly, salty, etc. height, tall, taller, short, shorter	Leaves Red, brown, orange, yellow Oak/ willow	Cold Ice Frost Snow Crunch prints	Daffodil Rose Daisy Dandelion Oak/ willow Conifer/ laurel Garden/ leaf	Soft, hard, bumpy, smooth, strong, weak	Pets- dog/ cat/rabbit/ bird/ fish Insects- ladybird/ spider/ beetle
Link book	SONG-Head Shoulders, Knees, toes	The very helpful Hedgehog	Jack Frost	Frans Flower Grandads Garden	The Three Little Pigs	Rainbow Fish What the ladybird heard Bossy spider
White Rose Links	Senses	Let's go outside Whats changed? Night and Day	Changes in Winter Me and My Small world	What's in my basket? Watch it grow		Animal detectives