



	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2	
	Week 1-6	Week 7	Week 1-5	Week 6	Weeks 2-7 Week 1- See planting activity on White Rose	Week 1- Animals continued Week 2-3	Week 4-6	Week 1-6	Week 1-3	Week 4
Year 1 Focus	Animals including humans- The human body and senses.	Seasonal changes- Autumn	Materials	Seasonal changes- Winter	Animals including humans – animals	Caring for the planet	Seasonal changes- Spring Planting B	Plants	Growing and cooking	Seasonal changes- Summer
Previous knowledge	<p>I can name the main body parts and point to them on my own body or a picture.</p> <ul style="list-style-type: none"> - Head : hair, eyes, nose, mouth, ears, face, neck - Arms: fingers, hands - Legs: foot, toes - Back, bottom, stomach <p>I can say what different parts of my body are used for (senses)</p> <ul style="list-style-type: none"> - Mouth 	<p>I can name the 4 seasons</p> <p>I can identify and describe different types of winter weather – frost, Snow, hail and blizzards.</p> <p>I know that the weather changes during Autumn and the temperatures start to get colder.</p> <p>I can describe suitable items of clothing for Autumn.</p> <p>I know that the weather gets very cold in winter.</p> <p>I know that it can be icy in winter and that ice is frozen water.</p>	<p>I can name some different materials of everyday objects- wood, metal, fabric, plastic</p> <p>I can sort objects depending on what they are made of.</p> <p>I can describe different materials using the following vocabulary</p> <ul style="list-style-type: none"> - Rough/ smooth - Hard/ soft <p>Shiny dull</p>	<p>I can name the 4 seasons</p> <p>I can identify and describe different types of winter weather – frost, Snow, hail and blizzards.</p> <p>I know that the weather changes during Autumn and the temperatures start to get colder.</p> <p>I can describe suitable items of clothing for Autumn.</p> <p>I know that the weather gets very cold in winter.</p> <p>I know that it can be icy in winter and that ice is frozen water.</p>	<p>I can name some animals that hibernate in winter and say why: hedgehogs, ladybirds, bats, frogs, dormouse, bees</p> <p>I can name 3 different Autumnal animals including a squirrel, hedgehog and fox.</p> <p>I can name 5 creatures that live in the sea – octopus, jellyfish, lobster, fish, seal</p> <p>I can name the main features of:</p> <ul style="list-style-type: none"> • fish – scales, gills, fins, <p>I can name 5 creatures that live in a rockpool – crab, hermit crab, starfish, shellfish, sea anemone,</p> <p>I can name the main features of a crab: shell, eyes, antennae, legs, claws</p> <p>I can name 3 seabirds – seagull, heron, puffin</p>	<p>This is the first time the children will have been taught this unit.</p>	<p>I can name the 4 seasons</p> <p>I can identify and describe different types of winter weather – frost, Snow, hail and blizzards.</p> <p>I know that the weather changes during Autumn and the temperatures start to get colder.</p> <p>I can describe suitable items of clothing for Autumn.</p> <p>I know that the weather gets very cold in winter.</p> <p>I know that it can be icy in winter and that ice is frozen water.</p>	<p>I can describe what happens to trees in winter - Some trees become bare and have no leaves and flowers do not grow.</p> <p>I know that leaves fall off the trees during Autumn.</p> <p>I can describe the different leaves during Autumn – colour, texture</p> <p>I can name some of the items I would find in Autumn including a conker, fir cone and acorns.</p> <p>I can name 3 garden plants – Rose, tulip, daffodil</p> <p>I can name 3 wild plants and find them in my environment – Dandelion, buttercup, daisy</p> <p>I can name the main parts of a flower – roots, stem, flower and petals.</p> <p>I can name 3 trees that are growing in the school</p>	<p>This is the first time the children will have been taught this unit.</p>	<p>I can name the 4 seasons</p> <p>I can identify and describe different types of winter weather – frost, Snow, hail and blizzards.</p> <p>I know that the weather changes during Autumn and the temperatures start to get colder.</p> <p>I can describe suitable items of clothing for Autumn.</p> <p>I know that the weather gets very cold in winter.</p> <p>I know that it can be icy in winter and that ice is frozen water.</p>

	<p>eatin g, tastin g</p> <ul style="list-style-type: none"> - Hand s – feelin g, touch ing, - Eyes – lookin g and seein g - Ears – listeni ng - Nose – smelli ng <p>Growing and changing – I can talk about and order photos from baby to elderly and talk about What has changed and what is the same?</p> <ul style="list-style-type: none"> - Baby, toddl er, child, teena ger, grow n up, elderl y <p>Looking at differences between people –</p>				<p>I can name the main features of a bird – wings, feathers, beak, two legs</p>			<p>grounds – chestnut, oak willow</p> <p>I can name the main parts of a tree – roots, trunk, bark, branches,</p> <p>I know that a seed and a bulb grow into a plant, flower or tree.</p>		
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I can compare handspan/feet sizes in the class (lots of opportunities for measuring).										
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<p>Key concepts</p>	<p>I can identify, name, draw and label the basic parts of the human body</p> <ul style="list-style-type: none"> - Arm: hand, fingers, wrist, elbow, shoulder - Leg: foot, toes, ankle, shin, knee, thigh, hip - Face: forehead, eyes, ears, cheeks, nose, neck, mouth, teeth, tongue - Body: back, stomach, chest, <p>I can say which part of the body is associated with each sense –</p> <ul style="list-style-type: none"> - Touch – skin - Taste – tongue - Hear – ears - Smell – nose - Sight - eyes 	<p>I can name the Autumn season and say which months are associated with Autumn.</p> <p>I can describe the weather talk about the length of the day in Autumn.</p>	<p>I can identify and name a variety of everyday materials including, wood, plastic, glass, metal, water, rock.</p> <p>I can distinguish between an object and the material from which it is made e.g.</p> <ul style="list-style-type: none"> - Leather: shoes, jackets, bags, trousers - Wool: jumpers, hats, socks, pyjamas, coats - Cotton: clothes, sheets, shirts - Glass: windows, mirrors - Metal: planes, cars, trains, construction - Wood: door, furniture, - Plastic: buckets, sand moulds, pots <p>I can describe the simple physical properties of a variety of everyday materials e.g.</p> <ul style="list-style-type: none"> - Hard, soft - Stretchy, stiff - Shiny, dull - Rough, smooth - Bendy, not bendy - Waterproof, not waterproof - Absorbent, not absorbent - Opaque, transparent <p>I can compare and group together a variety of everyday materials on</p>	<p>I can name the Winter season and say which months are associated with Winter.</p> <p>I can describe the weather talk about the length of the day in Winter.</p>	<p>I can identify and name a variety of common animals including</p> <ul style="list-style-type: none"> - fish: goldfish, tuna, shark, eel -amphibians: frog, toad, newt, salamander - reptiles: snake, tortoise, lizard, alligator - birds: penguin, chicken, flamingo, robin -mammals: human, mouse, dog, elephant, whale, dolphin <p>I can identify and name a variety of common animals that are:</p> <ul style="list-style-type: none"> -carnivores: wolf, snake, lion, crocodile, tiger, penguin -herbivores: cow, sheep, rabbit, horse, deer, gorilla -omnivores: pig, hedgehog, fox, bear, sloth, mouse <p>I can describe and compare the structure of a variety of common animals including:</p> <ul style="list-style-type: none"> - Fish- have scales, fins and gills, lay eggs, and live in water their whole lives. - Amphibians- start life in water. They have limbs, not fins, can move around on land, but need to stay near water where they lay their eggs. - Reptiles- have limbs. They lay eggs on land and have scaly skin. 	<p>I can explain why is it important to care for our planet?</p> <p>I can explain how we can look after our planet.</p>	<p>I can name the Spring season and say which months are associated with Spring.</p> <p>I can describe the weather talk about the length of the day in Spring.</p>	<p>I can...</p> <p>Identify and name a variety of common wild and garden plants,</p> <ul style="list-style-type: none"> • daisy/dandelion/bluebell • Rose/daffodil <p>I know the names of a variety of common trees:</p> <ul style="list-style-type: none"> - Oak, Chesnut, birch, maple, pine <p>I know the difference between deciduous and evergreen trees and can name some:</p> <ul style="list-style-type: none"> • conifer/holly/laurel • oak/ willow/maple <p>I can Identify and describe the basic structure flowering plants,</p> <ul style="list-style-type: none"> - (including, flowers petals, bulb, seed, stem). <p>I can Identify and describe the basic structure of trees.</p> <ul style="list-style-type: none"> - blossom, leaves, roots, trunk, branches, fruit buds 	<p>I can identify where my food comes from.</p> <p>I can identify and explain what I have planted and grown this year.</p>	<p>I can name the Summer season and say which months are associated with Spring.</p> <p>I can describe the weather talk about the length of the day in Summer.</p>
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			<p>the basis of their simple physical properties e.g.</p> <ul style="list-style-type: none"> - Hard, soft - Stretchy, stiff - Shiny, dull - Rough, smooth - Bendy, not bendy - Waterproof, not waterproof - Absorbent, not absorbent - Opaque, transparent <p>I can work scientifically by performing simple tests to explore questions:</p> <ul style="list-style-type: none"> - What is the best material for <ul style="list-style-type: none"> • an umbrella? • A lining for a dog basket • For curtains? • For a bookshelf? <p>For a gymnasts leotard?</p>		<ul style="list-style-type: none"> - Birds- have two wings and two legs. They lay eggs. Some, but not all birds can fly. - Mammals-give birth to live young. They have hair or fur. They produce milk for their offspring. 					
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Vocabulary -y	Head, neck, arms, elbow, legs, knees, face, ears, eyes, hair, mouth, teeth, smell, taste, touch, hear, see.	Season, spring, summer, autumn, winter, cold, hot, wet, dry, windy, snowy, rainy, warm	materials, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, waterproof, not waterproof, absorbent, non-absorbent, opaque, transparent	Season, spring, summer, autumn, winter, cold, hot, wet, dry, windy, snowy, rainy, warm	Mammal- cat/dog/human Fish- shark. Amphibian- frog Reptile- snake/lizard Bird- robin/ owl Omnivore/ herbivore See above for specific vocabulary	Earth Planet Animal Harmful Helpful	Season, spring, summer, autumn, winter, cold, hot, wet, dry, windy, snowy, rainy, warm	Leaves/ flower/ blossom/petals/ fruit/roots/bulb/seed/trunk /branches/stem	Crops Fruit Vegetables Seed Farmer	Season, spring, summer, autumn, winter, cold, hot, wet, dry, windy, snowy, rainy, warm
Link book	Year 1- Humans Funny bones	Year 1- Seasonal Changes Knowledge Mat The Rabbit Problem	YEAR 1- Materials Knowledge Mat Materials	Year 1- Seasonal Changes Knowledge Mat The Rabbit Problem	YEAR 1- Animals knowledge mat Bog Baby Owl Babies		Year 1- Seasonal Changes Knowledge Mat The Rabbit Problem	YEAR 1- Plants Knowledge Mat Jack and the Beanstalk		Year 1- Seasonal Changes Knowledge Mat The Rabbit Problem