

3 Year Pupil Premium strategy plan

SUMMARY INFORMATION

Pupil Premium Strategy Plan	 Crays Hill Primary School <i>"Learning, Safety and Respect for all"</i>	 BERLESDUNA ACADEMY TRUST
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CURRENT PUPIL INFORMATION 2020-2021

Total number of pupils:	78	Total pupil premium budget:	£77 450
Number of pupils eligible for pupil premium:	59	Amount of pupil premium received per child:	£1320

COHORT INFORMATION

CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	38	49%
Girls	40	51%
SEN support	13	17%

COHORT INFORMATION		
EHC plan	3	4%
EAL	0	0
GRT	76	97%
Non GRT	2	3%

Assessment data

EYFS						
	Pupils eligible for PP	All pupils	National average	Data from previous 3 years		
				2016-17	2017-18	2018-19
Good level of development (GLD)	0	0	N/A	0%	13% (2)	0%
Reading	0	0	N/A	0%	13% (2)	0%
Writing	0	0	N/A	0%	13% (2)	0%
Number	0	0	N/A	0%	13% (2)	0%
Shape	0	0	N/A	0%	13% (2)	0%

YEAR 1 PHONICS SCREENING CHECK

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All pupils	Pupils eligible for PP	National average	Data from previous 3 years		
			2016-17	2017-18	2018-19
15 pupils	11 pupils total (73.3%)	No data	33% (3) PP 33% (3)	25% (2) PP 25% (2)	42% (5) PP 40% (4)
Predictions:	Predictions:				

END OF KS1

	Pupils eligible for PP (Predicted)	Pupils not eligible for PP		Data from previous 3 years		
		School average	National average	2016-17	2017-18	2018-19
% achieving expected standard or above in reading, writing and maths	2 (15%)	-	No data	8% (1) PP 12% (1)	0%	0%
% making expected progress in reading	4 (31%)	-	No data	8% (1) PP 12% (1)	23% (3) PP 25% (3)	0%
% making expected progress in writing	2 (15%)	-	No data	8% (1) PP 12% (1)	8% (1) PP 8% (1)	0%
% making expected progress in maths	4 (31%)	-	No data	8% (1) PP 12% (1)	8% (1) PP 8% (1)	0%

END OF KS2

END OF KS2

	Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years		
		School average	National average	2016-17	2017-18	2018-19
% achieving expected standard or above in reading, writing and maths	0	0		0	0	0
% making expected progress in reading	0	0		0	1 (13%)	2 (17%)
% making expected progress in writing	0	0		0	0	0
% making expected progress in maths	0	0		0	0	0

OTHER DATA

Look at:	Strengths	Weaknesses
Attendance data	<ul style="list-style-type: none"> Year R, 1 and 3 strongest attending year groups. Lates significantly low. 0 in years 3,5,6. Less than 1% in all other year groups 	<ul style="list-style-type: none"> Year 4 and 6 poorest attending year groups. Attendance percentage low so far this year. Mainly due to corona virus related fears.
Behaviour data	<ul style="list-style-type: none"> Only 2 minor behaviour incidents reported Aut 1, year 2. 	
Safeguarding referrals	<ul style="list-style-type: none"> None 	

LONG-TERM PLAN (3 YEAR TIMESCALE):

Decide On 3 – 5 Priorities For Your School

For Each Of These, Explain:

- Why It's A Priority (Using The
- How It Links To Other School Improvement Priorities (If Relevant)

- Attendance - this will always be a priority for our school as the nature of the community is so highly transient. In addition to this, if there is an issue that affects one family there are often several link families that it affects also. Families have a strong community spirit and will frequently return to their extended families for cultural events, funerals and/ or weddings.
- Progress In Reading, Writing And Maths – The attendance of our pupils is very turbulent. Monitoring their progress in relation to their attendance is key to ensuring that they continue to move forward with their core subjects, even following a period of absence. Small group RWInc, maths and writing across the curriculum will always be a key focus.
- Breadth and depth of wider curriculum – Ensuring the pupils have a broad and balanced view of the world through our wider curriculum is important. We may be the only formal education that our pupils receive so providing them with curriculum opportunities that they may not otherwise get to access is imperative.

PRIORITY 1

TO CONTINUE TO STRIVE TO IMPROVE ATTENDANCE AND PUNCTUALITY

Member of staff responsible:

Objectives	Actions to be taken	By whom	By when (include review dates)	Resources needed	Progress indicators	Success criteria

1. All children to be on time.	Offer free Breakfast club to all children Monitor and meet with those late families Ensure those eligible use transport provided.	EMa HD AY	ongoing	Greggs funding Magic breakfast resources	Breakfast club numbers show good take up Lates decline Those pupils eligible use school transport.	
2. Attendance to improve, unauthorised absence to decrease,	High quality interactions with parents through administrative staff, sharing key and consistent messages regarding good attendance. Regularly review attendance policy to ensure fit for purpose Close monitoring of attendance procedures and ensuring formal processes are completed in a timely manner.	All admin staff AY/ HD AY/HD	ongoing	Admin staff training time Attendance review by independent consultant	Attendance shows positive increase Decline in unauthorised absence	
3. Ensure those pupils that are pupil premium engage in education as well as those pupils that are not	Rigorous monitoring Attendance tracker and data records Pupil case studies.	HD HD AY	ongoing		Comparison data Attendance tracker Progress data	

PRIORITY 2 Progress in reading writing and maths

Member of staff responsible:

Objectives	Actions to be taken	By whom	By when (include review dates)	Resources needed	Progress indicators	Success criteria
1. To continue to deliver small group targeted RWInc and Language and literacy sessions.	All staff well trained and coach Planning supported by RWInc manager Teaching staff and LSAs deliver high quality sessions Pupils make expected or better progress in relation to their attendance	KHn	ongoing	RWInc resources to be replenished. LSAs to support small group work,	Pupil progress in relation to attendance evidences that the majority of pupils make good or better progress.	
2. To continue to deliver 1-1 or small group keep up/catch up programs to those pupils not making expected progress and/ or following a period of absence.	Baseline assessment of pupils returning from period of absence Monitoring of pupil progress within RWInc groups. Intervention timetable to show who is in receipt of interventions	KHn – with LSA support	ongoing	LSA time	Pupils make progress to enable them to stay in the group that they are working with.	
3. To use LSAs to support the delivery of small group focused maths sessions	LSA support clearly identified and targeted children supported through maths lessons	BA – with LSA support	ongoing	LSA time	Pupils progress in relation to attendance increases or is good or better.	

PRIORITY 3 BREADTH AND DEPTH OR WIDER CURRICULUM

Member of staff responsible:						
Objectives	Actions to be taken	By whom	By when (include review dates)	Resources needed	Progress indicators	Success criteria
1. To provide a broad and balanced curriculum to ensure pupils receive their curriculum entitlement	Subject leaders to continue to plan for, monitor and support the delivery of their subjects across the school.	Subject leaders	Ongoing	Individual subject budget	Pupil books evidence depth and breadth of learning across all subjects	
2. Pupils access a range of extra-curricular activities through school provision	Termly trips, visitors and experiences Forest schools, sports clubs Links to Trust schools, visits (when allowed), participating in trust events	HD AH CW	Termly	Funding for trips	Visit / visitors record	
3. To ensure teaching and learning of foundation subjects is consistently high quality	Subject monitoring Book scrutiny Planning monitoring Peer to peer support	Subject leaders	Half termly	Subject leader monitoring release time	Book scrutiny Progress data	