

Berlesduna Primary School PE and Sports Premium Information 2021/2022

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- *develop or add to the PE and sport activities that our school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that we should expect to see improvement across:

- *the engagement of all pupils in regular physical activity*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School sport specialist days: - Kurling - Boxercise - Judo - Sports champion afternoon visit -Multi Skills day KS2 Day trip to Stubbers activity centre/ Danbury outdoors	Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and physical activity. To develop self -confidence and self -belief.	£900 approx (Free) £300/400? £1710 (£38 per child)	Pupils have ongoing experiences of entering competitive sport.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to deliver sports tuition in partnership with class teachers 20 sessions a term (8 x 30 minute lessons each week)	<ul style="list-style-type: none"> Improve the provision of PE & School Sport. Ensure that PE & School Sport judged as at least good by external monitoring. 	£2362.50	Teaching staff to shadow sports coaches, share next steps to support planning, take part in teaching parts of the lesson and keep up to date with sporting initiatives and style through observation and team teaching.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest School Programme 6 sessions a term - 4 x 2 hour sessions	<p>To offer children a range of learning and developmental opportunities that they do not normally get, by encouraging them to explore outdoors.</p> <p>To develop self confidence and self - belief. To develop social skills including teamwork by an increased awareness of the consequence actions on other people and the acquired ability to undertake activities with others. To develop motivation and concentration – characterised by keenness to participate in activities in addition, an ability to focus on specific disciplines and to concentrate for extended periods. To develop physical skills – characterised by the development of physical stamina and</p>	£7560	DHT has level 3 Forest Schools qualification, DHT is continuing to develop her Forest School delivery skills by team teaching and supporting a Forest school group. Teaching and support staff team teach with FS provider to ensure good knowledge of activities are gained.	

Yoga sessions	gross and fine motor skills. To develop motivation and concentration – characterised by keenness to participate in activity addition, an ability to focus on specific disciplines and to concentrate for extended periods.	£360- (12x half hour sessions) £120- (4x30 hour sessions for specialist healthy living week)		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Trust sport competition days	Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and physical activity. To develop self -confidence and self -belief.	Free to attend Cost of transport- TBC	Pupils have ongoing experiences of entering competitive sport. Pupils have ongoing experiences of competing with other schools within the trust and the local area.	

= Approx.- £14,464.70