

Berlesduna Primary School PE and Sports Premium Information 2020/2021

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- *develop or add to the PE and sport activities that our school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that we should expect to see improvement across:

- *the engagement of all pupils in regular physical activity*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>LSA sports coach to deliver high quality sports Clubs over the year – lunchtime Including-</p> <ul style="list-style-type: none"> • Zumba • Basketball • Hockey • Rounders • Badminton <p>Sports lead to deliver high quality Boxing club afterschool.</p> <p>Daily mile</p> <p>Resources</p> <ul style="list-style-type: none"> • 2 x tennis nets (£160) • 2 x netball posts (£220) • 2 x basketball hoop (£70) • Skipping ropes (£49.70) 	<p>Improve the provision of PE & School Sport. Ensure that PE & School Sport judged as at least good by external monitoring.</p> <p>Provide children with opportunities to take part in a range of sporting activities during school time and build on the recommended PE time.</p> <p>To develop physical skills – characterised by the development of physical stamina and gross and fine motor skills.</p>	<p style="text-align: center;">Free</p> <p style="text-align: center;">£165 (equipment)</p> <p style="text-align: center;">£487.50 (1 hr 15 mins a week LSA time)</p> <p style="text-align: center;">£499.70</p>	<p>Support and teaching staff use their knowledge and own qualifications to deliver high quality lunch time/ afterschool sessions to engage pupils and increase their enjoyment in sports activities.</p> <p>Pupils have ongoing experiences of entering competitive sport.</p>	<p>Due to covid and bubble restrictions this was not able to take place.</p> <p>However, weekly Zumba sessions for classes were carried out safely.</p> <p>This will hopefully take place once restrictions have been lifted and it is safe to do so.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School sport specialist days: - Kurling - Quidditch - Boxercise - Judo - Sports champion afternoon visit -Multi Skills day KS2 Day trip to Stubbers activity centre/ Danbury outdoors	Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and physical activity. To develop self -confidence and self -belief.	£1200 approx (Free) £300/400? £1710 (£38 per child)	Pupils have ongoing experiences of entering competitive sport.	One sports specialist day was able to be taken outside Approx. £300. Once restrictions have been lifted, these activities will hopefully take place.
PE kits for all children	Raise the profile of PE across the school and provide all children with the necessary PE equipment.	TBC	All pupils have access to PE kits and resources.	PE kits have been purchased for all pupils including plimsoles, shorts and PE tops. This will provide classes with necessary equipment needed for all children to take part safely.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to deliver sports tuition in partnership with class teachers 20 sessions a term (8 x 30 minute lessons each week)	<ul style="list-style-type: none"> Improve the provision of PE & School Sport. Ensure that PE & School Sport judged as at least good by external monitoring. 	£2362.50	Teaching staff to shadow sports coaches, share next steps to support planning, take part in teaching parts of the lesson and keep up to date with sporting initiatives and style through observation and team teaching.	This has continued to take place following lock down and restrictions lifted. Sport coaches have been developing social skills and physical skills through sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest School Programme 6 sessions a term - 4 x 2 hour sessions	<p>To offer children a range of learning and developmental opportunities that they do not normally get, by encouraging them to explore outdoors.</p> <p>To develop self confidence and self - belief. To develop social skills including teamwork by an increased awareness of the consequence actions on other people and the acquired ability to undertake activities with others. To develop motivation and concentration – characterised by keenness to participate in activities in addition, an ability to focus on specific disciplines and to concentrate for extended periods. To develop physical skills – characterised by the development of physical stamina and</p>	£7560	DHT has level 3 Forest Schools qualification, DHT is continuing to develop her Forest School delivery skills by team teaching and supporting a Forest school group. Teaching and support staff team teach with FS provider to ensure good knowledge of activities are gained.	This has continued to take place following lock down and restrictions lifted. Forest school sessions have been developing social skills and physical skills through sessions.

Yoga sessions	gross and fine motor skills. To develop motivation and concentration – characterised by keenness to participate in activity addition, an ability to focus on specific disciplines and to concentrate for extended periods.	£360- (12x half hour sessions) £120- (4x30 hour sessions for specialist healthy living week)		Yoga sessions have not been able to take place due to covid. Once restrictions have been lifted, we are hoping this can take place to help with children’s physical and mental health.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wickford SSP program (William De Ferrers)	Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and physical activity. To develop self -confidence and self -belief.	£565.70	Pupils have ongoing experiences of entering competitive sport. Pupils have ongoing experiences of competing with other schools within the trust and the local area.	Due to Covid, competitive sport could not go ahead. Due to trust commitments and limited time to take part in the SSP programme, we have now left this. This will hopefully free up time and availability to take part in more trust events and experiences for competitive sport.
Trust sport competition days		Free		

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