

Berlesduna Primary School PE and Sports Premium Information 2024/2025

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- *develop or add to the PE and sport activities that our school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that we should expect to see improvement across:

- *the engagement of all pupils in regular physical activity*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children have participated in a range of sports such with specialist visitors such as boxing and gymnastics and fitness.</p> <p>Children are beginning to take part in a range of trust competitions such as orienteering, swimming and netball.</p> <p>Sport lunch time clubs are becoming prominent and creating teams such as netball and football across the school.</p> <p>The PE curriculum has been reorganised to ensure a range of games and skills are covered across each year group.</p>	<p>Assessment for PE to be more concise and consistent across the whole school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

<p>Play leaders- Children to deliver lunch time sessions to those younger than them and developing understanding of team building and leadership skills.</p>				
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports coach to continue to deliver sports tuition in partnership with class teachers to provide 8x hour session with each class (2x hour per class per week)</p> <p>Sport coaches to provide 5x lunch time sessions a week including a netball and football club across the school.</p> <p>Play leaders- Children to deliver lunch time sessions to those younger than them and developing understanding of team building and leadership skills.</p> <p>Range of sports specialist days to be undertaken for all children per year.</p>	<p>Improve the provision of PE & School Sport. Ensure that PE & School Sport judged as at least good by external monitoring.</p> <p>Provide children with opportunities to take part in a range of sporting activities during school time and build on the recommended PE time.</p> <p>To develop physical skills – characterised by the development of physical stamina and gross and fine motor skills.</p> <p>Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and</p>	<p>(As mentioned above) £13200</p> <p>(As mentioned above) £1000</p>		

	physical activity. To develop self -confidence and self - belief.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports coach to deliver sports tuition in partnership with class teachers to provide 8x hour session with each class (2x hour per class per week)</p> <p>Sport coaches to provide 5x lunch time sessions a week including a netball and football club across the school.</p>	<ul style="list-style-type: none"> • Improve the provision of PE & School Sport. • Ensure that PE & School Sport judged as at least good by external monitoring. • Specialist coach to work with teachers and support staff to provide CPD opportunities etc for new staff. 	£13200 (as indicated above)		To continue to develop assessment for PE and develop teacher's knowledge of assessment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Range of sports specialist days to be undertaken for all children per year.	<p>Broaden the sporting opportunities and experiences available to pupils.</p> <p>To develop a passion for sport and physical activity.</p> <p>To develop self -confidence and self -belief.</p>	Approx. £1000		To continue to work with outside agencies and specialist to allow children to take part in specialised sport days.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Trust sport competition days	Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and physical activity. To develop self -confidence and self -belief.	Free to attend Approx. £650 for transport to and from events		To continue to use lunch time clubs to promote competitive sports and establish teams such as football to take part in more trust competitions next year.
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= Approx.- **£17090**