

Berlesduna Primary School PE and Sports Premium Information 2022-2023

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- *develop or add to the PE and sport activities that our school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that we should expect to see improvement across:

- *the engagement of all pupils in regular physical activity*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023		Total fund allocated: £16950 (+8000 carried forward) = £24950		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports coach to deliver sports tuition in partnership with class teachers to provide 8x hour session with each class (2x hour per class per week)	Improve the provision of PE & School Sport. Ensure that PE & School Sport judged as at least good by external monitoring.	Approx. £9500	Support and teaching staff use their knowledge and own qualifications to deliver high quality lunch time/ afterschool sessions to engage pupils and increase their enjoyment in sports activities.		
Sport coaches to provide 4x lunch time sessions a week including a netball and football club across the school.	Provide children with opportunities to take part in a range of sporting activities during school time and build on the recommended PE time.				
Range of resources bought as and when needed.	To develop physical skills – characterised by the development of physical stamina and gross and fine motor skills.	£2000	Pupils have ongoing experiences of entering competitive sport.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>3x Sports specialist days to be undertaken for all children per year.</p>	<p>Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and physical activity. To develop self -confidence and self -belief.</p>	<p>£1200 approx</p>		
<p>Daily mile track to be marked out on playground for children to complete each day.</p>	<p>Increase amount of movement and activity each day. Build fitness and increase enjoyment in physical activity.</p>	<p>TBC Approx. £8000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports coach to deliver sports tuition in partnership with class teachers to provide 8x hour session with each class (2x hour per class per week)</p> <p>Sport coaches to provide 4x lunch time sessions a week including a netball and football club across the school.</p>	<ul style="list-style-type: none"> Improve the provision of PE & School Sport. Ensure that PE & School Sport judged as at least good by external monitoring. 	Approx: £9500 (as indicated above)	Teaching staff to shadow sports coaches, share next steps to support planning, take part in teaching parts of the lesson and keep up to date with sporting initiatives and style through observation and team teaching.	<p>Sport coaches have successfully delivered sessions across the school and have worked with PE lead to establish which topics and skills are taught when.</p> <p>Next year we are looking into increasing the length of sessions for each class.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2x Day trip to outside activity centre such as Stubbers activity centre/ Danbury outdoors (1x EYFS/KS1 1X KS2)	<p>Broaden the sporting opportunities and experiences available to pupils.</p> <p>To develop a passion for sport and physical activity.</p> <p>To develop self -confidence and self -belief.</p>	<p>£2500 (approx. £40 per child)</p> <p>Cost of transport TBC</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Trust sport competition days	Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and physical activity. To develop self -confidence and self -belief.	Free to attend Cost of transport- TBC	Pupils have ongoing experiences of entering competitive sport. Pupils have ongoing experiences of competing with other schools within the trust and the local area.	
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= Approx.- **££16950** (+8000 carried forward) = **£24950**