

## **Berlesduna Primary School PE and Sports Premium Information 2023/2024**

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

**We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:**

- *develop or add to the PE and sport activities that our school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

**There are 5 key indicators that we should expect to see improvement across:**

- *the engagement of all pupils in regular physical activity*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>This year, children have participated in a range of sports such with specialist visitors such as boxing and gymnastics and fitness.</p> <p>Children have also taken part in a range of trust competitions such as orienteering, swimming and netball.</p> <p>The PE curriculum has been reorganised to ensure a range of games and skills are covered across each year group.</p>	<p>Assessment for PE to be more concise and consistent across the whole school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>11%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>67%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>67%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>



<p><b>Play leaders-</b> Children to deliver lunch time sessions to those younger than them and developing understanding of team building and leadership skills.</p> <p><b>Equipment purchased include:</b>  <b>Play leaders storage shed with play leaders game equipment.</b></p>			<p>taught across the year groups.</p> <p>We have also been able to establish play leader this year by purchasing a range of storage and sporting equipment to ensure outdoor games can be played during break time and lunch times.</p> <p>This has allowed us to engage children during break and lunch time and also allowed us to provide a range of activities and sports across the school during PE lessons.</p>	
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Forest schools lessons to be provided across the school by specialist forest school lead. 2x hours per week across two classes each half term.</p> <p>Resources to be purchased for forest school so lessons can be delivered effectively.</p>	<p>Actions to achieve:</p> <p>To offer children a range of learning and developmental opportunities that they do not normally get, by encouraging them to explore outdoors. To develop self- confidence and self -belief. To develop social skills including teamwork by an increased awareness of the consequence actions on other people and the acquired ability to undertake activities with others. To develop motivation and concentration – characterised by keenness to participate in activities in addition, an ability to focus on specific disciplines and to concentrate for extended periods. To develop physical skills – characterised by the development of</p>	<p>Funding allocated:</p> <p>Approx. £1600</p>	<p>Evidence and impact:</p> <p>Each class this year has had a term of forest school session which is rotated throughout the year. The children are able to take part in outdoor learning and a range of equipment is being ordered to develop their physical skills when outdoors.</p> <p>We have also invested in a range of forest school and sensory equipment to give children a variety of chances to explore outdoor learning and to include all learners such as those with</p>	<p>Sustainability and suggested next steps:</p>

	physical stamina and gross and fine motor skills.		SEN needs.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports coach to deliver sports tuition in partnership with class teachers to provide 8x hour session with each class (2x hour per class per week)</p> <p>Sport coaches to provide 4x lunch time sessions a week including a netball and football club across the school.</p>	<ul style="list-style-type: none"> <li>• Improve the provision of PE &amp; School Sport.</li> <li>• Ensure that PE &amp; School Sport judged as at least good by external monitoring.</li> </ul>	<p>Approx: £13000 (as indicated above)</p>	<p>Sport coaches are successfully delivered sessions across the school and have worked with PE lead to establish which topics and skills are taught when.</p> <p>Sports clubs have been provided 4x a week across the school at lunch times to engage children in physical activities.</p> <p>Pupils have ongoing experiences of entering competitive sport, lunch time clubs focus on preparing children to take part in trust tournament such as football and netball.</p> <p>Staff across the school have been able to work with the sport coaches and observe different activities to teach different sports. They have also been able to work with the PE lead and sport coach to assess children's progress and view good examples of PE planning.</p>	<p>To continue to develop assessment for PE and develop teacher's knowledge of assessment.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Range of sports specialist days to be undertaken for all children per year.</p>	<p>Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and physical activity. To develop self-confidence and self-belief.</p>	<p><b>Included in sports coaching sessions</b></p>	<p>Children have been able to take part in a range of sports this year including boxing sessions, fitness and gymnastics sessions and specialised event days such as quidditch on world book day. This has raised the profile of PE across the school and has allowed children to work with a range of specialists in sport.</p>	<p>To continue to work with outside agencies and specialist to allow children to take part in specialised sport days.</p>
<p>Forest schools lessons to be provided across the school by specialist forest school lead. 2x hours per week across two classes each half term.</p>	<p>To offer children a range of learning and developmental opportunities that they do not normally get, by encouraging them to explore outdoors. To develop self-confidence and self-belief. To develop social skills including teamwork by an increased awareness of the consequence actions on other people and the acquired ability to undertake activities with others. To develop motivation and concentration – characterised by keenness to participate in activities in addition, an ability to focus on specific disciplines and to concentrate for extended periods. To develop physical skills – characterised by the development of physical stamina and gross and fine motor skills.</p>	<p>Approx. £1600 as stated above</p>	<p>Each class this year has had a term of forest school session which is rotated throughout the year. The children are able to take part in outdoor learning and a range of equipment is being ordered to develop their physical skills when outdoors.</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Trust sport competition days	Broaden the sporting opportunities and experiences available to pupils. To develop a passion for sport and physical activity. To develop self -confidence and self -belief.	Free to attend Approx £100	Children across the school have been able to attend trust events such as orienteering, netball and swimming and have taken part in competitive sports.	To continue to use lunch time clubs to promote competitive sports and establish teams such as football to take part in more trust competitions next year.
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= Approx.- **£16850**