

Pupil Premium Impact Report to Governors

1. Overview

School:

Academic Year:

Total Pupil Premium Funding:

Number / % of Disadvantaged Pupils:

Report Prepared By:

Date:

Headline Summary (1–2 paragraphs)

- Overall impact of pupil premium strategy this year
- Key successes
- Key concerns / areas for development

2. Context and Key Challenges

Summarise the main barriers identified in the strategy:

- Challenge 1:
- Challenge 2:
- Challenge 3:
- Challenge 4:

Are these still accurate?

☐ Yes ☐ Partially ☐ No

Commentary:

3. Intended Outcomes vs Actual Impact

Intended Outcome	Success Criteria	Outcome Achieved (Y/N/Partial)	Evidence	Commentary

4. Attainment and Progress

Key Questions

- Are attainment gaps closing between disadvantaged and non-disadvantaged pupils?
- Are disadvantaged pupils making expected or better progress?

Summary Data

(Insert key data – phonics, KS2, reading, writing, maths)

Analysis

- Strengths:
- Areas for development:
- Notable groups (e.g. SEND, high prior attainers):

5. Attendance, Behaviour and Wellbeing

Attendance

- PP attendance vs non-PP:
- Persistent absence (PP vs national):
- Impact of interventions:

Behaviour and SEMH

- Trends in behaviour incidents:
- Impact of SEMH strategies:
- Pupil voice insights:

6. Review of Strategies (EEF Tiered Approach)

A. Teaching (Quality First Teaching)

Strategy	Cost	Impact	Evidence	Continue / Adapt / Stop

B. Targeted Academic Support

Strategy	Cost	Impact	Evidence	Continue / Adapt / Stop

C. Wider Strategies

Strategy	Cost	Impact	Evidence	Continue / Adapt / Stop
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7. Value for Money

- Which strategies had the strongest impact relative to cost?
- Which strategies had limited impact?
- Are resources allocated effectively across tiers (teaching / targeted / wider)?

Summary judgement:

8. Implementation Review

- Were strategies delivered as planned?
- Were the right pupils targeted?
- Was delivery consistent and high quality?
- What adjustments were made during the year?

9. Pupil-Level Impact (Case Studies)

Provide brief examples of individual pupils or groups:

Case Study 1:

- Starting point:
- Intervention:
- Outcome:
- Lessons learned:

Case Study 2:

- Starting point:
- Intervention:
- Outcome:
- Lessons learned:

10. Strengths and Areas for Development

Strengths

Areas for Development

11. Priorities for Next Year

- Priority 1:
- Priority 2:
- Priority 3:

12. Appendix

- Pupil voice summaries